

eLAD Platform Graphical User Interface

Preliminary conceptual designs of interface appearance and organization are included. LBNL intends to issue updated GUI concept designs when work on the project begins.

GUI Appearance

The eLAD interface is intended to immerse its users in the three-dimensional virtual space of its lessons as much as possible using a single-screen GUI. The interface also provides users with additional information about the objects in the virtual space, design and operational options of the systems under study, and simulation feedback.

A heads-up display over a window into the virtual lesson space is used to achieve these goals. The heads-up display uses the following interface elements:

- A left-side vertical menu bar, organized into:
 - Environmental variables
 - Building geometry
 - Fenestration details
 - Interior
 - Integration
- Icons showing text on mouse-over
- User text input area in the lower left corner of the screen
- Simple 3D navigation controls including panning, rotating, setting camera locations, and moving into views of space by selecting cameras or “hotspots.”
- Diagrammatic overlays providing information such as wiring layout and false-color simulation results.

The following gaming platforms incorporate approaches the eLAD platform might adopt:

Cities XL:








MechLab:**SimCity 4:****Lesson Structure**

The table “eLAD Potential Audiences And Learning Needs” provided in the “OEC Overview” document relates user roles to project phases. Taking this information into account, the eLAD software provides guidance to users relevant to their professions or trades, learning needs, and learning levels. The practical matters of preferred units of measurement and languages must be addressed. The software must:

- Identify the user’s background
- Identify their learning interests
- Present relevant lesson scenarios
- Guide the user through scenarios, adapting to proficiency and offering additional help or direction when users struggle in accomplishing lesson objectives.
- User studies may be used to adapt the user experience to varying user needs and expectations. For example, designers might be offered design choices, while installers might be offered specific examples of installation and calibration.

In addition, a choice of International System or American Standard units must be offered. While the first version of the software is expected to use American English text and audio (if any), eventually versions in other languages will be needed, and the software should be written to accommodate other languages.

	User's background	Field of Interest:	Use Cases:	NEW	Analysis	Schemes
ENVIRONMENTAL VARIABLES 	Designers Modelers Specifiers Commissioning Agents Manufacturers Installers Technicians	Daylighting Design Controls Design Controls Implementation	1_Troubleshoot a non functioning systems 2_Impact of Lighting control Retrofit 3_Resolve Glare Situation 4_... etc NEW Create a use case		Resolution Patterns of Use Units ..	A B C ...
GEOMETRY 						
FENESTRATION 						
INTERIOR 						
INTEGRATION 						



ENVIRONMENTAL VARIABLES



City

Latitude

Longitude

GEOMETRY



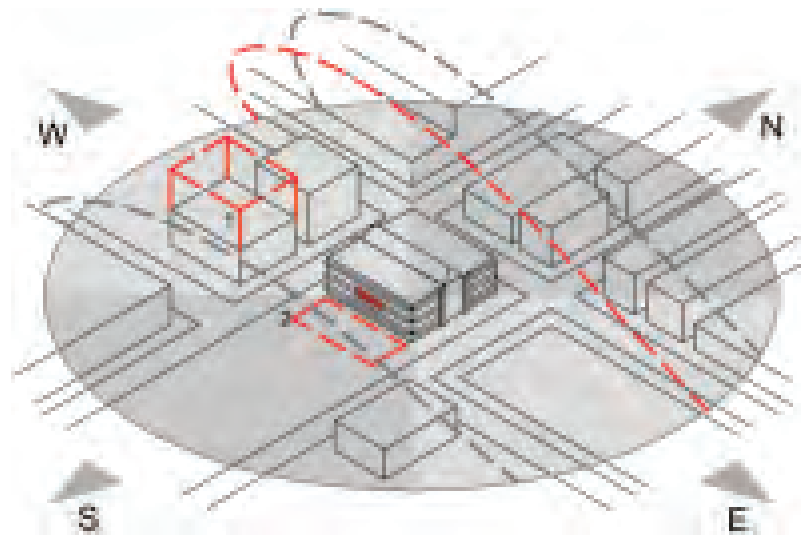
FENESTRATION



INTERIOR



INTEGRATION

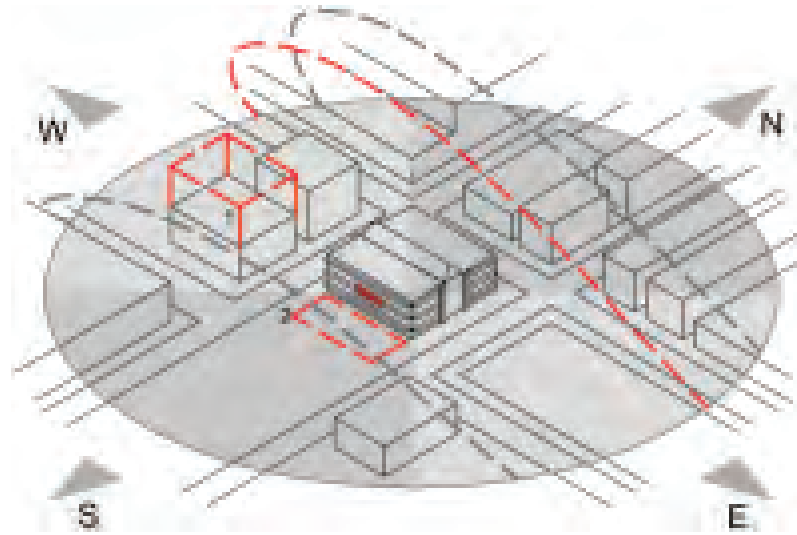




Date

Time

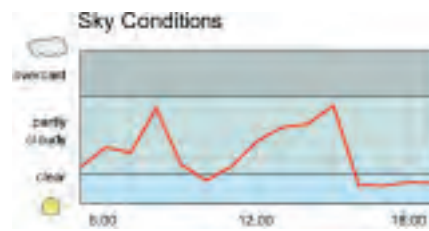
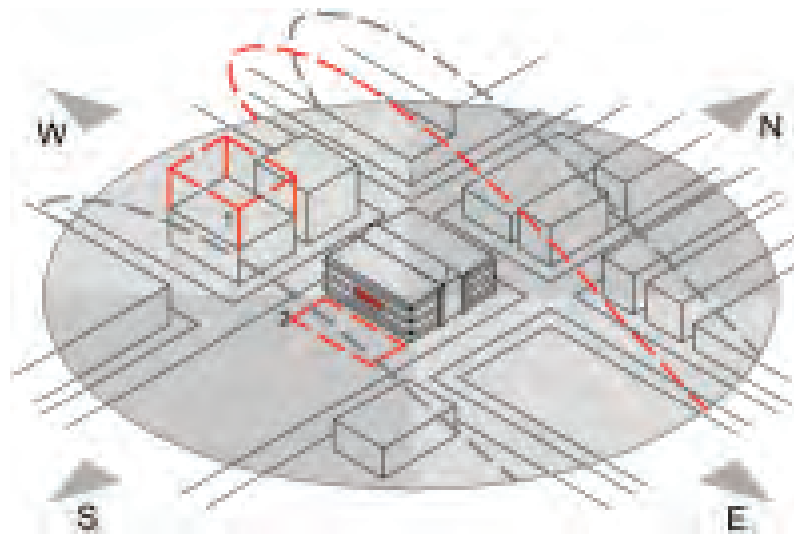
Patterns of Use

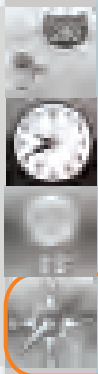




Climate Weather File

Sky Conditions



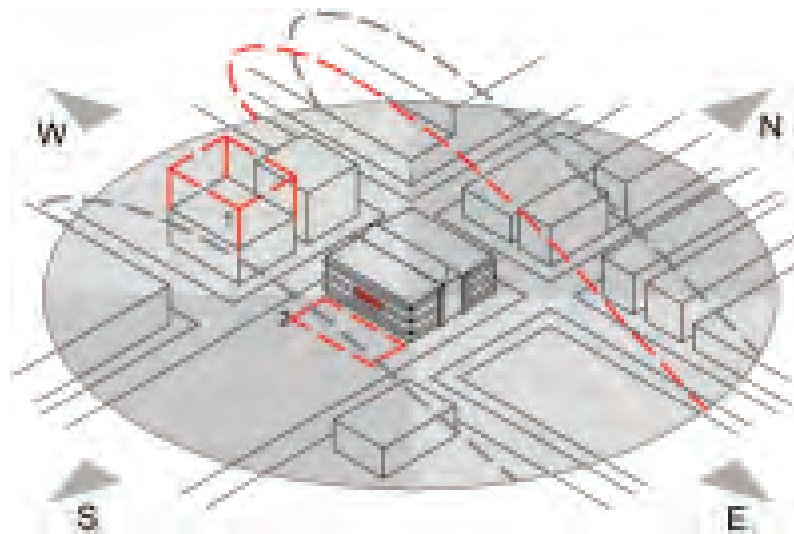


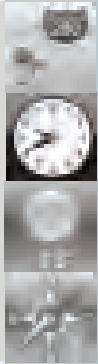
Orientation

Atrium East- West

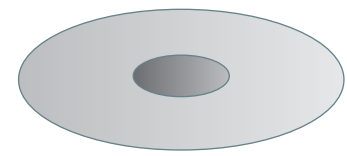
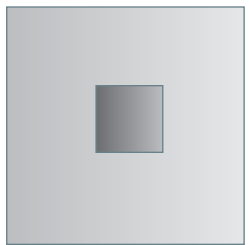
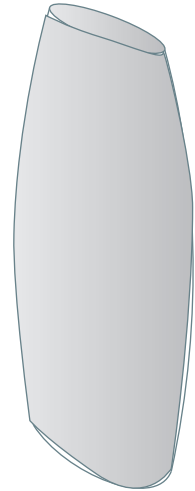
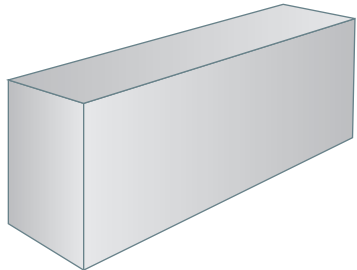
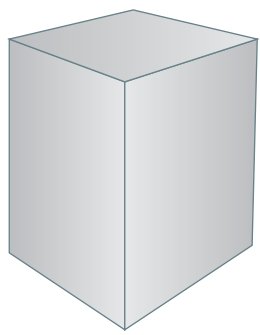
Obstructions

SE Adjacent





Massing (type)



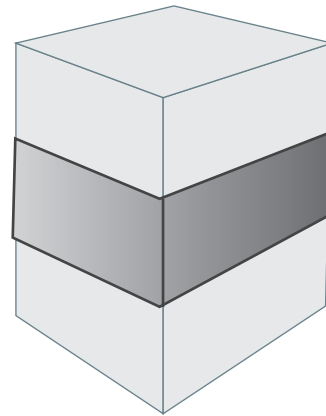
ENVIRONMENTAL VARIABLES



GEOMETRY



Zone: Floor Level



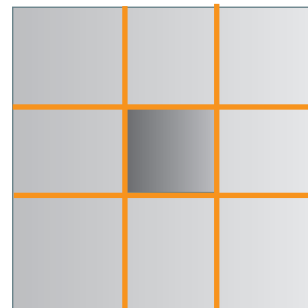
FENESTRATION



INTERIOR



INTEGRATION



ENVIRONMENTAL VARIABLES



GEOMETRY



Zone: Room Level

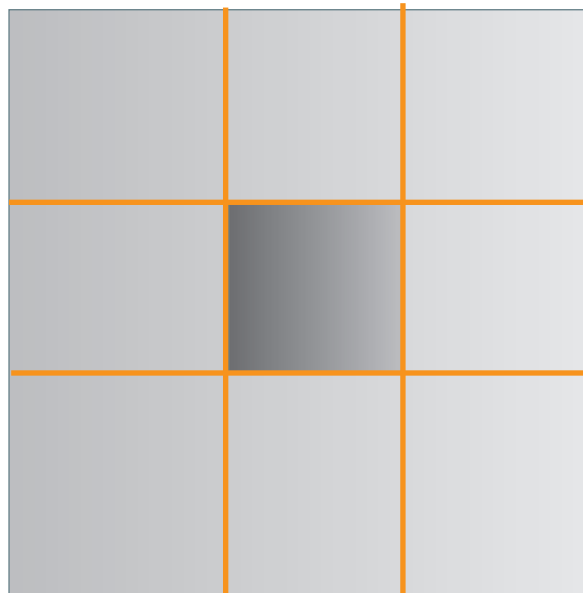
FENESTRATION

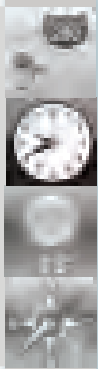


INTERIOR

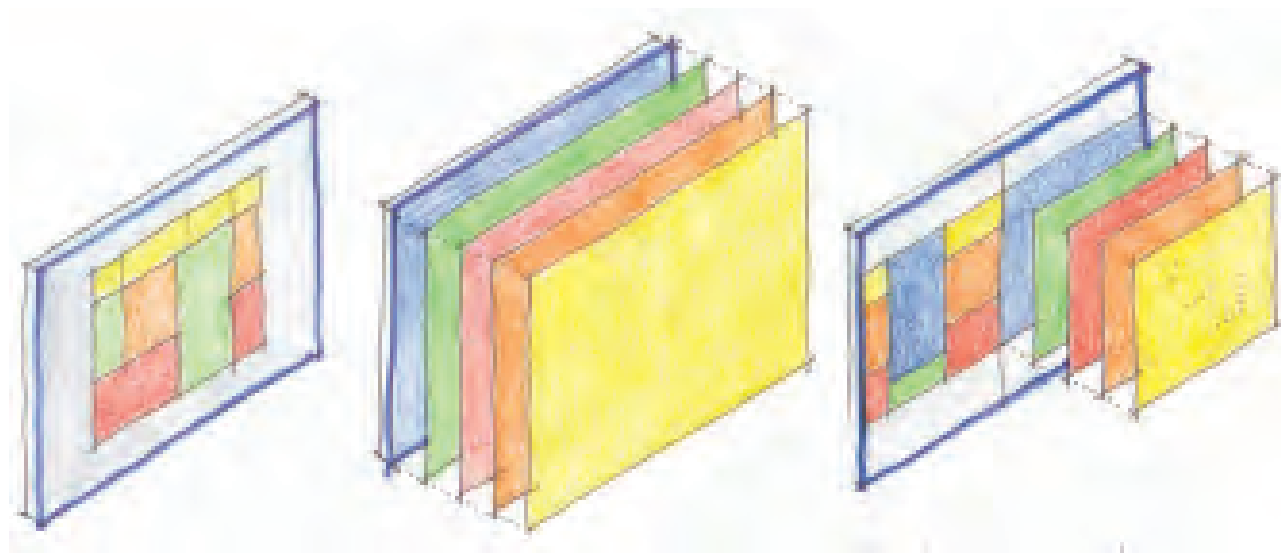


INTEGRATION





Facade (type)



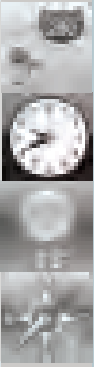
Single Skin

Double Skin

Combined Concept



ENVIRONMENTAL VARIABLES



GEOMETRY



FENESTRATION



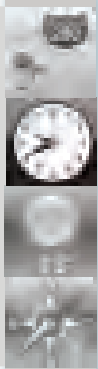
Glazing (type)

INTERIOR

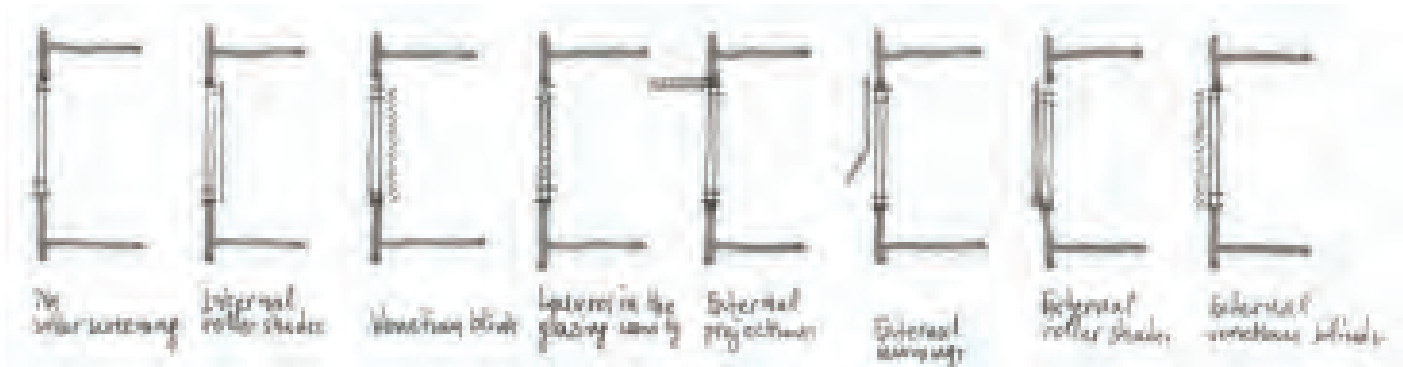
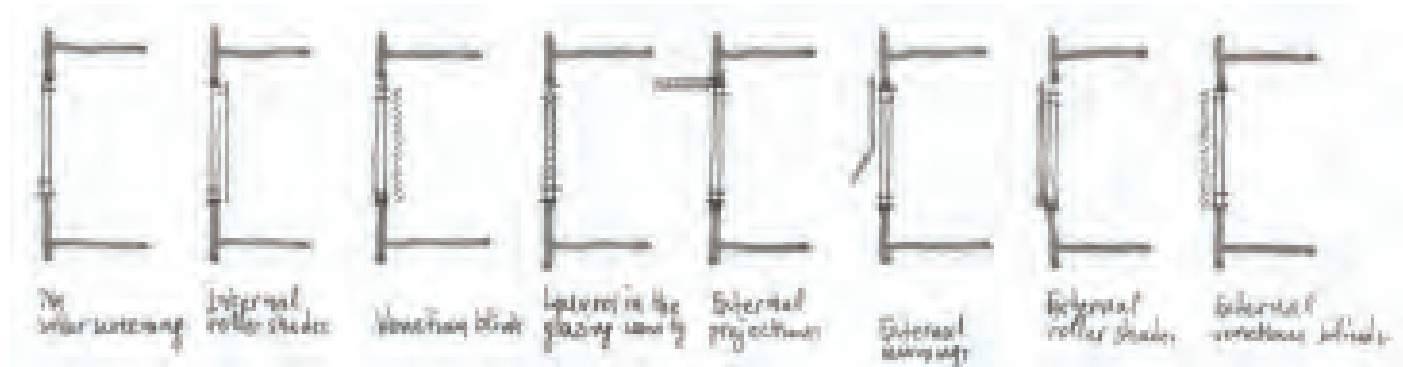


INTEGRATION

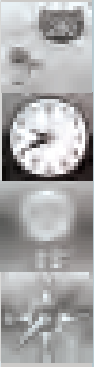




Shading (type)



ENVIRONMENTAL VARIABLES



GEOMETRY



FENESTRATION



INTERIOR

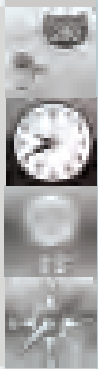


INTEGRATION

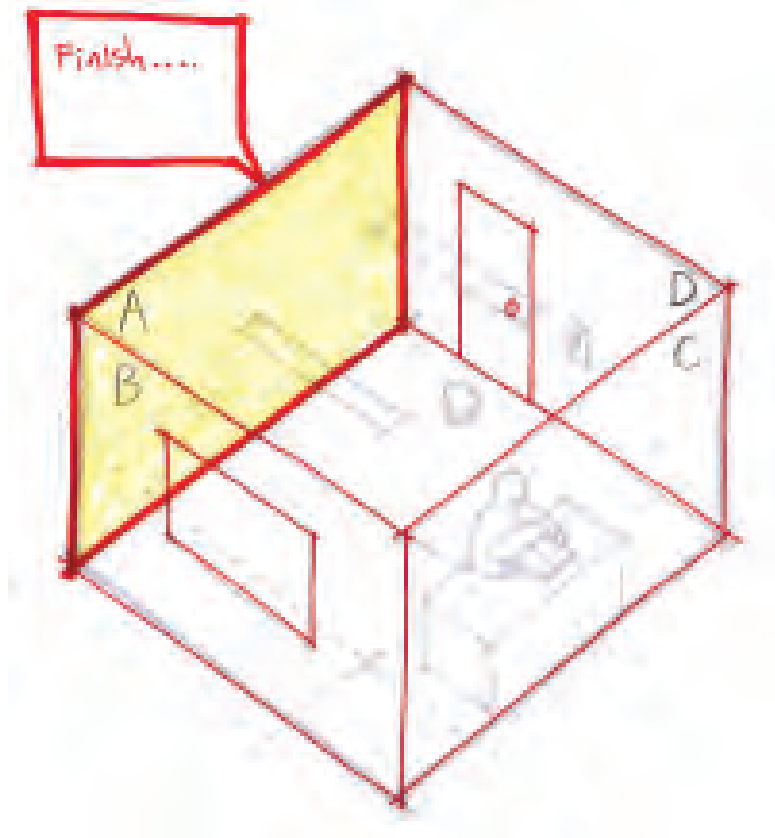


Walls / Partitions





Surfaces / Materials



ENVIRONMENTAL VARIABLES



GEOMETRY



FENESTRATION



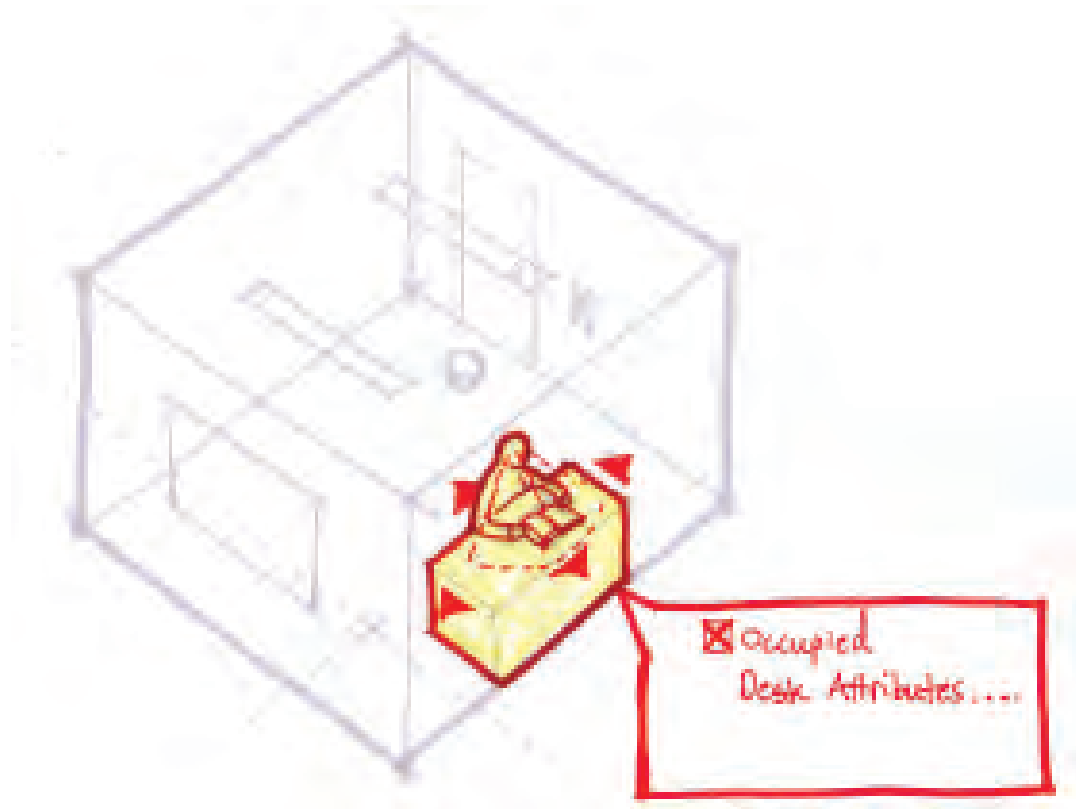
INTERIOR



INTEGRATION



Furniture (type)





Sensors & Lights

Fenestration (South, exterior)

FEN 1

Glass: Double Clear
Shade: 1" Alum. Blind
Control: Auto Override

FEN 2

Glass: Double Clear
Shade: 1" Alum. Blind
Control: Auto Override

Lighting

FIXTURE 1	FIXTURE 2	FIXTURE 3
Type: 2x FT Strip	Type: 2x FT Strip	Type: 2x FT Strip
Lamp A: F15TB-Cool White	Lamp A: F15TB-Cool White	Lamp A: F15TB-Cool White
B: F15TB-Cool White	B: F15TB-Cool White	B: F15TB-Cool White

Fenestration (North, atrium)

FEN 3

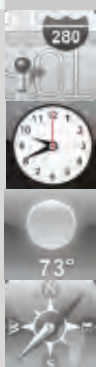
Glass: Single Clear
Shade: 1" Alum. Blind
Control: Auto Override

Zoning/Controls

PC 1	PC 2	Daylight Control Zoning	Lighting Circuit Control												
Set Point: 0-1	Set Point: 0-1	<table border="1"> <tr><td>35P</td><td>35A</td><td>31A</td><td>31P</td></tr> <tr><td>35P</td><td>35A</td><td>31A</td><td>31P</td></tr> <tr><td>15P</td><td>15A</td><td>11A</td><td>11P</td></tr> </table>	35P	35A	31A	31P	35P	35A	31A	31P	15P	15A	11A	11P	Switch / Levels / Dim: 100%, 80%, 50% Closed / Open Loops: Manual override
35P	35A	31A	31P												
35P	35A	31A	31P												
15P	15A	11A	11P												



ENVIRONMENTAL VARIABLES



GEOMETRY



FENESTRATION



INTERIOR



INTEGRATION



Related Systems & Controls

OUTPUTS

